



## Planificação anual: conteúdos por unidade e Aprendizagens Essenciais

		Vocabulary	Structures
1	<b>My body and I</b> <b>Face</b> AE: Corpo humano	Revision Face: ear, eye, mouth, nose, hair, head Big / small Long / short hair	I have got blue eyes. I've got blue eyes. Who's that? She's got brown eyes. Have you got brown eyes? Yes, I have.
	<b>Five senses</b> AE: Os cinco sentidos	Sight, taste, smell, touch, hearing Verbs: see, taste, smell, touch, hear	Sight: I can <u>see</u> with my <u>eyes</u> . Smell: I can <u>smell</u> with my <u>nose</u> . Touch: I can <u>touch</u> with my <u>hands</u> . Hearing: I can <u>hear / listen</u> with my <u>ears</u> . Taste: I can <u>taste</u> with my <u>tonque</u> .
	<b>Parts of the body</b> AE: Corpo humano	Body: neck, shoulders, arms, legs, hands, foot/feet, toes Friendly, calm, funny, kind, curious, timid	My robot has got three arms. Who's your best friend? That's my best friend. He is calm.
2	<b>Numbers</b> <b>Dates and time</b> <b>Cardinal numbers</b> AE: Numerais cardinais até 100	Numbers 1-100	How much is the book? It's €27. How old is your grandpa? He's 81 years old.



	<b>Ordinal numbers</b> AE: Numerais ordinais nas datas	First, second, third... My birthday is on the 2 <sup>nd</sup> of April.	When's your birthday? It's on the 2 <sup>nd</sup> of April. What day is it today? It's (the) 5 <sup>th</sup> (of) May.
	<b>Time</b> AE: As horas	Time O'clock Half past A quarter past / to....	What time is it? It's ten o'clock. It's half past ten. It's a quarter past / to....
3	<b>School routines and time</b> <b>Places at school</b> AE: Escola e rotinas escolares	School: gym, classroom, canteen, playground, toilet, library	Where's Peter? He's in the library. May I come in, please?
	<b>My personal objects</b> AE: Objetos pessoais	Pen, pencil, jacket, hat, umbrella, school bag, computer, glasses, bottle, lunch box	Where's my pencil? next to, in front of, behind, between (on, in, under, near) Where's my ruler / pencil / hat? Can you lend me your pencil? Can I sharpen my pencil?
	<b>School routines</b> AE: Escola e rotinas escolares	Wake up; have breakfast; go to school; study; have lunch; play in the playground; go home; do my homework; go to bed	What time do you wake up? I wake up at eight o'clock. Can you meet me in the playground, please? Where are you? I'm in the canteen.
4	<b>My city and my house</b>	Flat, bus stop, fire station, hospital, police station, sports	Where do you live?



	<b>Places in the city</b> AE: Cidade	centre, supermarket, swimming pool, shopping centre	I live in a flat. I live in a small house. Where is your house? My house is near the train station.
	<b>Parts of the house</b> AE: Casa	Bathroom, bedroom, dining room, garden, hall, kitchen, living room, toilet, attic	Where is mum? She's in the bedroom. Where is dad? He's in the kitchen.
	<b>Objects in the house</b> AE: Objetos pessoais	Bed, bath, box, table, armchair, lamp, clock, sofa, wardrobe, fridge	It's a.../ That is a sofa. There is a sofa in the living room. There are some books on the table.
5	<b>Farm and wild animals</b> <b>Farm animals</b> AE: Animais	Cat, dog, chicken, rooster, horse, sheep, goat, duck, rabbit, pig, cow, donkey	Have you got a dog? Yes, I have. / No, I haven't. What's your favourite farm animal? It's the horse. My favourite farm animal is the cow.
	<b>Wild animals</b> AE: Animais	Elephant, tiger, lion, monkey, owl, eagle, bear, shark, whale, kangaroo, bat, dolphin	<b>I love lions!</b> So do I. / I don't.

	<b>Animals' abilities (can)</b>	Can / can't / but Jump, run, walk, fly, swim, climb, sing, see in the dark	can... / can't ... ...but...
6	<b>Food and drinks</b> <b>Meals and Food</b> AE: Comida e alimentação saudável	<b>Breakfast:</b> bread, cereal, yoghurt, cheese, eggs, milk, butter, jam <b>Lunch/ Dinner:</b> carrot, potato, rice, soup, fish, chicken, meat, salad, chips, pasta	I like... / I don't like... He / She likes ... He / She doesn't like ...
	<b>Fruits and drinks</b> AE: Comida e alimentação saudável	<b>Fruits:</b> apple, banana, grapes, lemon, orange, pear, watermelon, strawberry, pineapple <b>Drinks:</b> water, milk, juice, tea, lemonade	Do you like....? Yes, I do. / No, I don't.  What's your favourite fruit?
	<b>Healthy food</b> AE: Comida e alimentação saudável	<b>MENU</b> <b>Dishes:</b> chicken soup; meatballs and spaghetti; fish and chips; grilled fish and salad; cheese ham pizza <b>Drinks:</b> orange juice; water; lemonade; tea <b>Desserts:</b> fruit salad; vanilla ice cream; chocolate cake; pudding; mango jelly; apple pie	<b>Expressing simple needs and wants:</b> May I have the menu? I want... Here you are. How much is it?


### Avaliação

- Avaliação diagnóstica e sumativa; observação direta; fichas de trabalho formativas; interação / produção oral; compreensão oral; interação / produção escrita; compreensão escrita; autoavaliação e heteroavaliação.

### Recursos

- Dossiê do professor
- e-Manual
- Pen Drive
- Apresentações em PowerPoint
- Quadro/smartboard
- Flashcards
- Computador
- Projétor multimédia
- Internet

**Halloween, Christmas, Valentine's Day, Easter**   
- Identificar festividades em diferentes partes do mundo;  
- Identificar atividades relacionadas com as festividades.

 Conteúdo a abordar no âmbito da Açorianidade